



**CARTOON NETWORK™**

**ADVENTURE ACADEMY**

**LESSON FRAMEWORK  
AND LESSON PLANS**



## ANTI-BULLYING: FRAMEWORK

### TERM 1 FOCUS: ADVENTURES IN TEAMWORK

#### LESSON 1: HELP NEEDED IN JUMP CITY!

##### Phase 1: Introduction.

Whole-class session in which the teacher introduces the latest *Teen Titans Go!* scenario, as follows:

- ★ The *Teen Titans Go!* team are increasingly disturbed by reports of bullying occurring in their home town - Jump City.
- ★ As well as regularly saving the world, the *Teen Titans Go!* team take pride in keeping Jump City crime-free. They are proud of their home and have never had to deal with this particular kind of issue.
- ★ They're determined to understand the nature of the problem and confront it.

Because they're more used to fighting direct and visible enemies such as The Brotherhood of Evil or Mister Twister - who are easy to identify even though they're formidable opponents - they need help to:

- ★ **Identify** exactly what bullying is.
- ★ **Discover** where, when, and how it takes place.
- ★ **What** effect it has on victims.
- ★ **Devise** an anti-bullying strategy.

Before they can act effectively, they require a detailed briefing about the issue.

##### Phase 2:

Teacher divides class into pairs/small groups (teachers may prefer to hold a whole-class discussion, at their discretion).

Each group or class is set key questions to discuss and answer, e.g.:

- ★ Can you define bullying in one sentence?



- ★ What different types of bullying are there?
- ★ Give examples of any bullying that you may have witnessed.
- ★ Is bullying a growing problem?
- ★ Why do people bully other people?
- ★ Can bullying be an issue for adults?
- ★ Do you know of celebrities or other famous people who've spoken of being bullied?
- ★ How long might the effects of bullying last?  
(The teacher might, at their discretion, offer alternative and/or additional questions)

##### Phase 3:

Teacher-led session in which each group reports back to class on their bullying discussion.

##### Phase 4: Wrap-up.

Class discussion about bullying, including responses to these questions:

- ★ What can be done to eliminate bullying?
- ★ Whose responsibility is it to stop bullying?
- ★ Do pupils have a responsibility to stop bullying, as well as teachers?
- ★ Do pupils have ways of dealing with bullying when they encounter it (either directly or indirectly)?

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## ANTI-BULLYING: FRAMEWORK

### Homework:

Pupils research the following Cartoon Network anti-bullying film clips:

<https://www.youtube.com/watch?v=JVprM9rGH6k&t=2s>

<https://www.youtube.com/watch?v=0g3VFxKxTgl>

<https://youtu.be/nQUktYjeHR8>

<https://www.youtube.com/watch?v=ls6vJ9FS-t0>

<https://www.youtube.com/watch?v=IGc2yFKgm7Q>

<https://www.youtube.com/watch?v=XSw-QQZBrPM>

### DFE KS2 CURRICULUM LINKS

#### ENGLISH: WRITING

Pupils should be taught to plan their writing by:

- ★ Identifying their audience and the purpose of the writing, selecting the appropriate form, and using other similar writing as models for their own.
- ★ Noting and developing initial ideas.

#### ENGLISH: SPOKEN LANGUAGE

Pupils should be taught to:

- ★ Pupils should be taught to develop their competence in Spoken Language and Listening to enhance the effectiveness with which they are able to communicate across a range of contexts and to a range of audiences. They should, therefore, have opportunities to work in groups of different sizes – in pairs, small groups, large groups and as a whole class.



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## ANTI-BULLYING: FRAMEWORK

### TERM 1 FOCUS: ADVENTURES IN TEAMWORK

#### LESSON 2: LAUNCH OF THE TEEN TITANS GO! ANTI-BULLYING CAMPAIGN.

##### Phase 1: Introduction.

The *Teen Titans Go!* team are concerned that the bullying reports seem to be coming from every part of their home city, including:

- ★ Titans Tower (their HQ)
- ★ Central Park
- ★ Murakami High School
- ★ Crash Alley (the racetrack)
- ★ Cook's Electronic Store

...in and around other locations around Jump City.

##### The Poster Campaign:

They decide that what's needed is a **High Impact City-Wide Poster Campaign**.

And the *Teen Titans Go!* team need your class to design and make the posters.

##### Phase 2:

Teacher divides class into pairs/small groups. Each group is tasked to create anti-bullying posters.

Each poster should be written as if the main slogan is being said by one of the *Teen Titans Go!* team members.

- ★ If you wish, pupils can include a picture of the specific Teen Titan they've selected for their poster.
- ★ Different teams choose a different *Teen Titans Go!* team member for each poster.

The poster should:

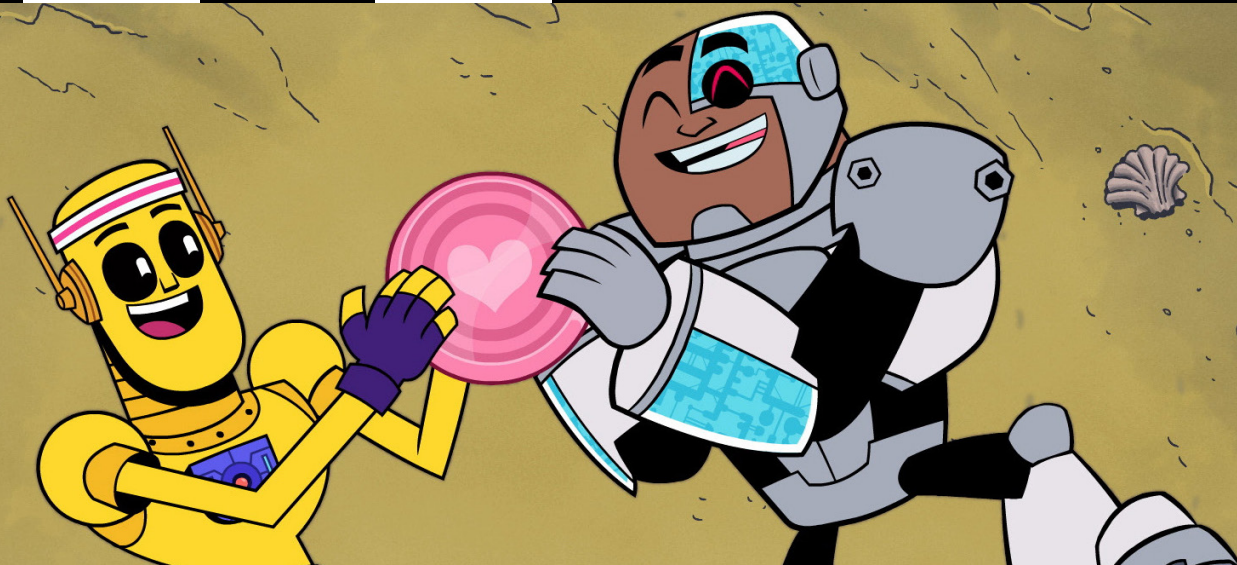
- ★ Help people to recognise bullying in its differing forms.
- ★ Suggest ways to stop bullying.
- ★ Show that bullying isn't always physical/ immediately visible.
- ★ Explain that bullying - in whatever form it may take - is **NOT ACCEPTABLE**.
- ★ Show that everyone can help prevent bullying - not just teachers or the *Teen Titans Go!* team.
- ★ Offer practical, helpful solutions e.g. who to turn to?
- ★ Reassure that if you're being bullied, you're not on your own - people are there to help.
- ★ Suggest the bully needs help too.
- ★ Explain that you should never passively accept bullying - always do something about it.
- ★ Encourage people to act quickly, before matters get worse.
- ★ Advise that bullying behaviour should never be ignored; but to get help rather than confront it yourself.
- ★ **Remind people about Anti-Bullying Week which runs from 15th to 19th November...**
- ★ ...and, that the Anti-Bullying Week theme for 2021 is 'One Kind Word'.

*(Teachers/pupils may prefer to use their own anti-bullying ideas - these are suggested themes)*



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## ANTI-BULLYING: FRAMEWORK

### Phase 3:

Pupils in groups work together to create their posters.

### Phase 4:

Pupils share their posters as a work in progress with the whole class.

### Homework:

Pupils research linked ideas, e.g., how the 'One Kind Word' theme for Anti-Bullying Week 2021 might be included in their poster.

A useful and informative Cartoon Network anti-bullying video is:

<https://www.youtube.com/watch?v=JVprM9rGH6k>

### DFE KS2 CURRICULUM LINKS

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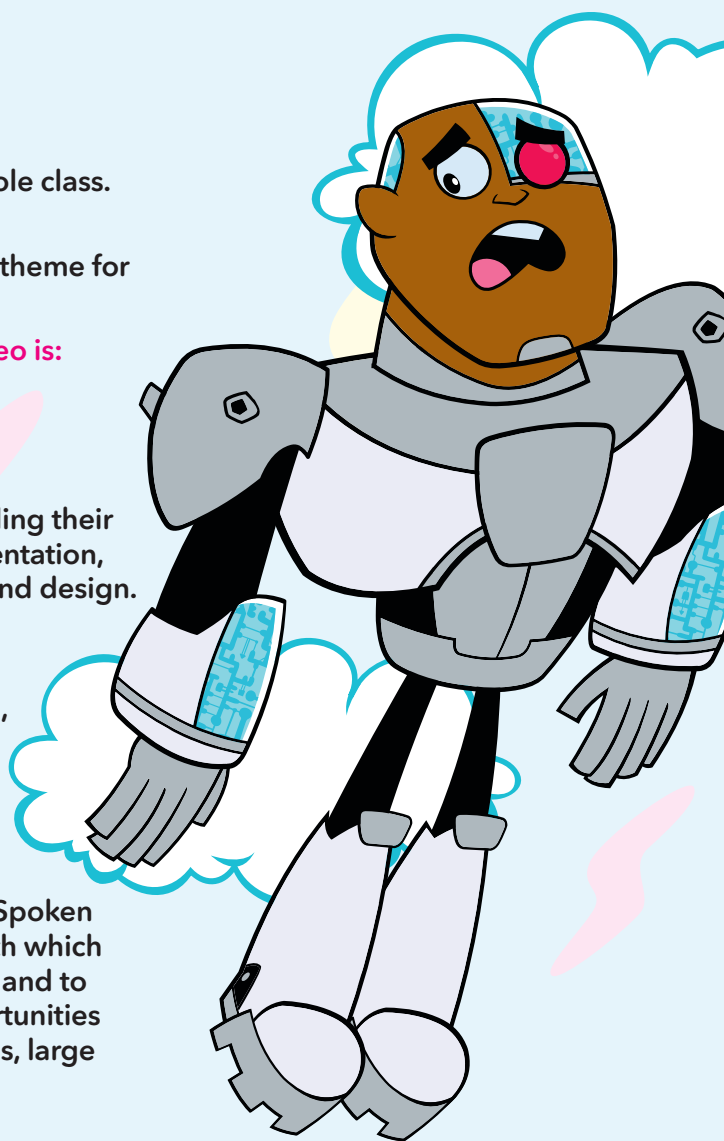
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### TERM 1 FOCUS: ADVENTURES IN TEAMWORK

#### LESSON 3: GETTING THE WORD OUT!

##### Part 1: Completing The Posters

##### Phase 1: Introduction.

Whole-class session in which the teacher reviews what the class have learned about bullying, different ways of combating and preventing bullying and the messages to be projected through the posters.

##### Phase 2:

Class returns to previous poster-making groups. Work continues on posters to completion.

##### Phase 3:

Posters shared with the whole class.

##### Part 2: The Anti-Bullying Assembly

##### Phase 4: Wrap-up.

Creating an anti-bullying assembly. Whole class session led by the teacher in which the concept of an anti-bullying assembly (either year or whole school assembly) is introduced to the class.

The assembly would:

- ★ Use the posters as focal points for the assembly theme.
- ★ Convey a strong anti-bullying theme.
- ★ Remind pupils that it is Anti-Bullying Week from 15-19th November.
- ★ Emphasise the 2021 anti-bullying theme: 'One Kind Word'.

The assembly might also draw attention to the Cartoon Network anti-bullying clips:

<https://www.youtube.com/watch?v=JVprM9rGH6k&t=2s>

<https://www.youtube.com/watch?v=0g3VFxKxTgI>

<https://youtu.be/nQUktYjeHR8>

<https://www.youtube.com/watch?v=Is6vJ9FS-t0>

<https://www.youtube.com/watch?v=IGc2yFKgm7Q>

<https://www.youtube.com/watch?v=XSw-QQZBrPM>

*(A detailed, suggested assembly structure appears in the Teacher Guide and in the Pupil Activity Sheet for Lesson 3. However, teachers can modify the assembly to suit their own preferences and/or, replace it with their own anti-bullying themed presentation)*

##### Homework:

Pupils practice their individual assembly role at home.



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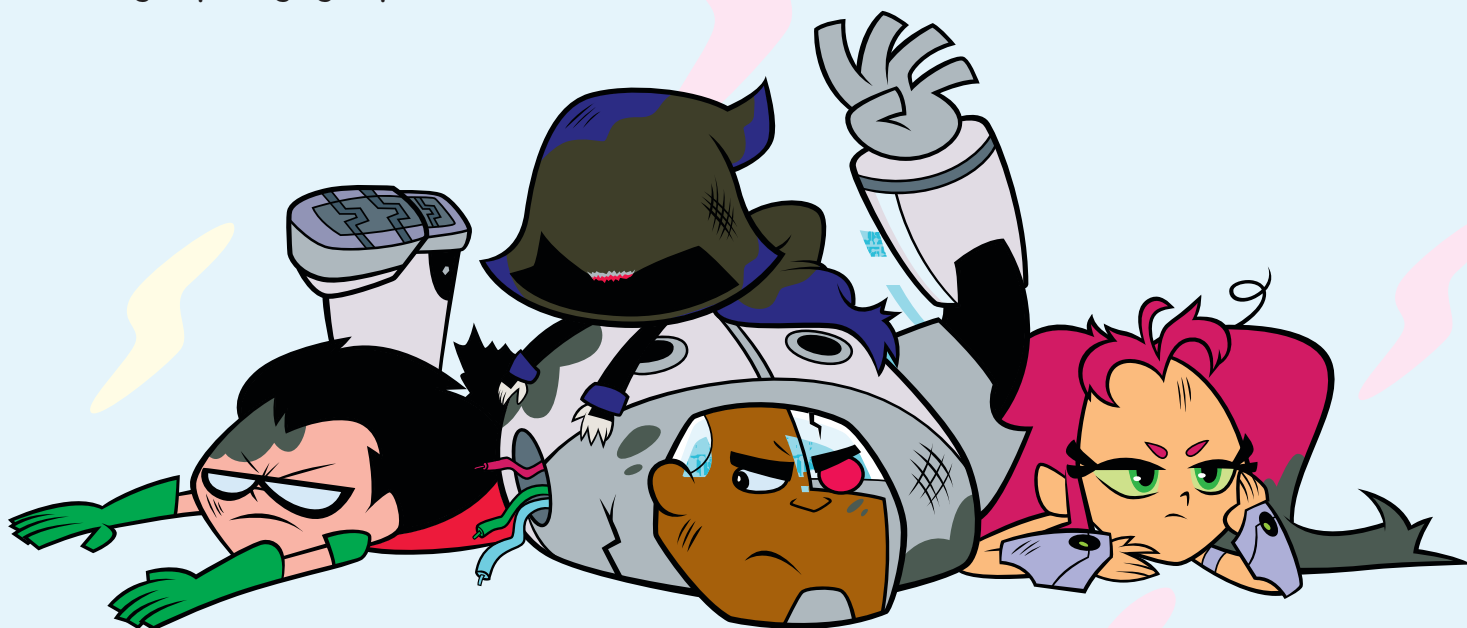
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